

“History teaches us that those who forget to think about themselves will be forgotten by others! It is this principle that prompts me to publish a women’s newspaper.

My sisters, join me so that we shall not be left behind while everyone else around us is pushing forward. We demand the right to cultivate our human potential and the right to act independently in the state.

We want to spread the great ideas of liberty and humanity through every avenue open to us. To the wider world, we want to spread these ideas through the press. Within the narrower world of our families, we want to spread these ideas through example, instruction, and child-rearing.

We want to earn our liberty and humanity, not by striving individually—each one for herself—but rather by looking after those who languish forgotten and neglected in poverty, misery, and ignorance—each for all.”

Source: Louise Otto-Peters, German writer, first issue of the Women’s Newspaper, the first women’s newspaper published in Germany, 1849. The newspaper was banned by the government in Saxony, Germany.

2. Respond to parts A, B, and C.

- A. Identify one likely audience for the claims that the author makes in the passage.
- B. Describe one historical context during the nineteenth century that explains the increased poverty and misery referred to in the fourth paragraph.
- C. Explain how one ideology or set of ideas likely influenced the author’s claims in the passage.

Question 2: Short Answer Primary Source**3 points****General Scoring Notes**

- Each point is earned independently.
- **Accuracy:** These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.

A Identify one likely audience for the claims that the author makes in the passage. **1 point**

Examples of acceptable responses may include the following:

- One likely audience is women.
- One likely audience is middle-class people of both genders.
- One likely audience could be both women and men who share her feminist ideas about the importance of promoting education and using the press.

B Describe one historical context during the nineteenth century that explains the increased poverty and misery referred to in the fourth paragraph. **1 point**

Examples of acceptable responses may include the following:

- Rapid urbanization during the nineteenth century led to increases in poverty among members of the working class.
- As more workers moved to cities during the Industrial Revolution period, numbers grew to such an extent that there was extreme overcrowding.
- During industrialization factory owners had a lot of power and workers did not have the ability to negotiate for better wages or better working conditions, which resulted in widespread poverty among workers.

C Explain how one ideology or set of ideas likely influenced the author's claims in the passage. **1 point**

Examples of acceptable responses may include the following:

- Feminism is an ideology that probably influenced the author because it emphasized the importance of education for women, which is consistent with her publishing the newspaper to uplift the condition of women.
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- Liberalism likely influenced the author’s ideas about liberty because she discusses the right to “act independently in the state,” which is a key component of nineteenth century liberalism.
 - Enlightenment ideas about natural human rights likely influenced the author’s statements in the passage because she cites concepts related to freedoms and natural rights.
 - The author may have been influenced by the ideas of nationalism. In the context of the Revolutions of 1848 in Europe her mention of the ideas of liberty and humanity and her demand that women be given the right to “act independently in the state” would likely have been associated with nationalism.
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A. One likely audience for the claims the author makes are lower class women in Germany. For example, many feminist movements begin to emerge in this time period like Mary Wollstonecrafts Vindication of the rights of women and Olympe DeGouges Declaration of the rights of Woman and Female citizen. This shows how many females begin to take part in movements for womens rights and independence and evidences why were a likely audience for a women's newspaper.

B. One historical context during the nineteenth century that explains the increased poverty and misery referenced in the fourth paragraph is the Industrial Revolution. For example, as the industrialization took place in Europe many people begin to specialize in certain parts of large working spaces called factories. These factories had low sanitation and incredibly long working hours aswell as low wages. Additionally, in order to find jobs many people migrated to cities which were crowded with squalid conditions in housing spaces like tenements. These conditions show how increased poverty and misery referenced was by the author.

C. One set of ideas that likely influenced the authors claims in the passage were Enlightenment Ideas. For example, enlightenment ideas of natural rights produced by John Locke were prevalent in the time period, these ideas were that people had the rights to life, liberty and property. The authors claims are influenced by this because they reference ideas of liberty and humanity for women globally. They also highlight indivudalistic ideas that were also part of the enlightenment. This shows how the ideas developed in the enlightenment influenced the authors feminist claims in the passage.

- A. One likely audience for the claims that the author makes in the passage is women who are victims of oppression and have little to no rights. The passage was included in the first women's newspaper in Germany and it encourages women to join the fight for women's rights rather than doing nothing to contribute to the cause. Since the author discusses such topics, it is clear that her audience is women with little to no rights.
- B. One historical context during the 19th century that explains the increased poverty and misery referred to in the fourth paragraph is the industrial revolution. This was a time where many families were forced to migrate to other parts of the world and work to obtain money. This unfortunately turned out to be ineffective seeing as their family suffered.
- C. One ideology or set of ideas likely influenced the author's claims in the passage by setting an example. Up to this time, many colonies acquired freedom and independence from their mother countries through methods like rebellions and revolts. By showing and demonstrating how it is possible for the oppressed minority to rise and achieve their cause, it likely influenced the author to write this passage to encourage the women around her to join the effort in hopes of eventually obtaining their goal.

- A. A likely audience for the claims the author makes is women. We can see in the passage that they are trying to help women and give them better rights, and to help the lower class.
- B. A historical event that occurred during the 19th century is the Great Depression. This left everyone in a position where they had no money and had no food. This was an extremely hard time on everyone. Many people were forgotten and passed away.
- C. One ideology that likely influenced the author's claims is all of the unfair rules against women. Women were not treated with respect nor did anyone care. Their job was to be a housewife to clean the house, take care of children, and make the food.

Short Answer Question 2

Sample Identifier: 2A**SAQ Part A Score: 1****SAQ Part A Score: 1****SAQ Part A Score: 1****Total Score: 3**

- The response earned 1 point for Part A because it identifies "women in Germany" as a likely audience for the claims made in the passage.
- The response earned 1 point for Part B because it described the working conditions of factories and the migration to cities of the Industrial Revolution as historical context for the increased poverty and misery.
- The response earned 1 point for Part C because it explains how Enlightenment ideas of natural rights likely influenced the writer's claims.

Sample Identifier: 2B**SAQ Part A Score: 1****SAQ Part A Score: 1****SAQ Part A Score: 0****Total Score: 2**

- The response earned 1 point for Part A because it identifies women as a likely audience for the claims in the passage.
- The response earned 1 point for Part B because it describes how migration for work and the working conditions of the Industrial Revolution increased poverty and misery in the nineteenth century.
- The response did not earn the point for Part C because it does not explain how revolutionary ideas from the colonies likely influenced the author's claims.

Sample Identifier: 2C**SAQ Part A Score: 1****SAQ Part A Score: 0****SAQ Part A Score: 0****Total Score: 1**

- The response earned 1 point for Part A because it identifies women as a likely audience for the claims in the passage.
- The response did not earn the point for Part B because the Great Depression was not an event in the nineteenth century that increased poverty and misery.
- The response did not earn the point for Part C because it does not explain how gendered expectations for women in the nineteenth century likely influenced the author's claims.